

TOEFL ITP® Equivalence Table

	Various International levels	TOEFL ITP®	TOEFL iBT®	TOEIC®	Competencies
12	Proficiency	640-677	111-120	955+	Use language fully. Appropriate, accurate, fluent. Close to mother tongue proficiency
11	Pre-Proficiency	590-637	96-110		Communicate effectively in most situations
10	Advanced 2	550-587	79-95	855+	Follow a formal study course Generally effective with some inaccuracies
9	Advanced 1	513-547	65-78	785+	Can modify style to the situation Handles complex, stress, & delicacy requirements
8	Upper Intermediate 2	477-510	53-64	565+	Give presentation, participate in formal meetings, etc.
7	Upper Intermediate 1	437-473	41-52	400+	Understand and contribute to formal meetings with frequent mistakes
6	Intermediate 2	397-433	30-40		Participate in small groups Receive classroom training
5	Intermediate 1	347-393	19-29	375+	Understand meetings. Contributes basically Cannot handle complex language
4	Pre-Intermediate 2	310-343	9-18	250+	Communicate successfully in non-abstract areas. Frequent breakdowns
3	Pre-Intermediate 1	310	0-8	200+	Communicate with hesitation in routine topics
2	Elementary 2	—	—	—	Locate & describe self, others & objects.
1	Elementary 1	—	—	—	Identify self & others. Isolated words

* A benchmarking study is conducted every year to compare the standards between the TOEFL ITP® tests and the HKDSE. The correlation between the TOEFL ITP® and HKDSE scores is about 0.87.

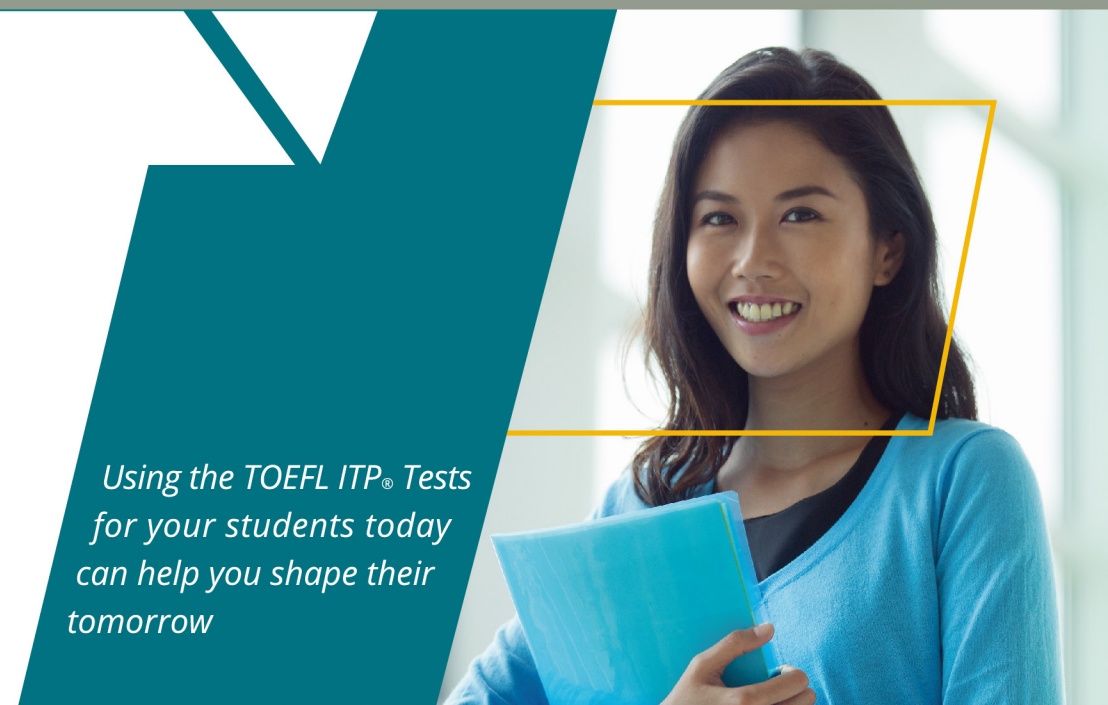
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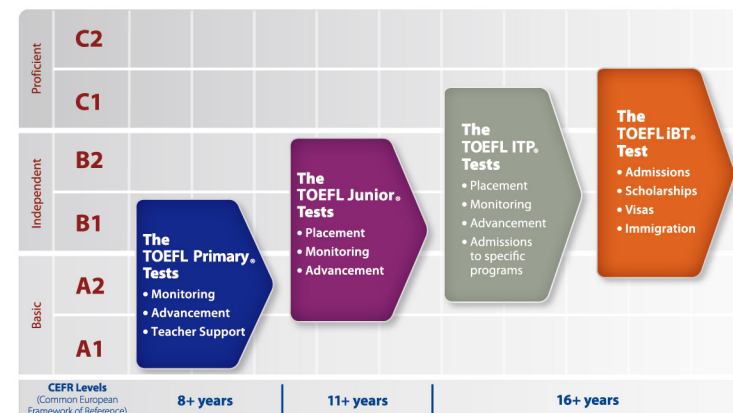


Using the TOEFL ITP® Tests for your students today can help you shape their tomorrow

The TOEFL® Family of Assessments:

Helping institutions assess more students at more English language proficiency levels.

Important decisions about your students can have a long-term impact on your institution. That's why using the TOEFL® tests is a smart idea. The overall goal for every TOEFL test is to measure communicative skills with tasks that reflect the appropriate proficiency, cognitive and age levels. Whether for admissions or for program placement, advancement or exiting, the TOEFL Family of Assessments provides the information you need to help you make confident decisions.



Use this chart to determine which TOEFL test is best based on intended use and student age group.

Authorized Training Partner:

Format of the test

The TOEFL ITP® Assessment Series offers:

- Intermediate to advanced (paper-based and computer-based) test.
- Each test is composed of multiple-choice questions

The table below summarizes the structure and the testing time:

Level 1 (Intermediate to Advanced)

Section	No. of Questions	Time	Score Scale
Listening Comprehension	50	35 minutes	31- 68
Structure and Written Expression	40	25 minutes	31- 68
Reading Comprehension	50	55 minutes	31- 67
Total	140	115 minutes	310 - 677

Speaking Test

The TOEFL ITP® Speaking test evaluates the skills needed to speak English in everyday situations, as well as some basic campus and academic settings. It consists of 4 tasks:

- 1 read aloud task
- 2 independent speaking tasks
- 1 integrated speaking task

Testing time : Approximately 15 minutes

Number of tasks : 4

Score range : 31–68



(There are no certificates for TOEFL ITP® Speaking Test)

Each TOEFL ITP® score report includes:

- individual information for the institution to distribute to students
- institutional information and a score roster for internal use only
- each section is scored separately to assist teachers in determining which skills need more work, enabling teachers to tailor learning activities to meet the needs of each student

Total minimum TOEFL ITP® scores (Level 1 – 310 to 677 pts)	Certificate	CEFR Levels
620	Gold	C1 Proficient User — Effective Operational Proficiency
543	Silver	B2 Independent User — Vantage
433	Bronze	B1 Independent User — Threshold
343	Certificate of Recognition	A2 Basic User — Waystage

Total minimum TOEFL ITP® Speaking test scores (31–68 pts)	CEFR Levels
64 - 68	C1
58 - 63	B2
48 - 57	B1
41 - 47	A2

Level 1 - Score Reports

Official Score Report Level 1

Student Name: Last Name, First Name Middle Name
 Student Number: 0000 0000 0000 0000
 Date of Birth: Gender: Test Date:

YOUR TOTAL SCORE
 493

Test takers who score between 46 and 54 may have the following strengths:

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some context or recognize structure and logical relationships (e.g., "Don't feel up to it." "They'd be upset about that.")
- understand requirements (e.g., "Please answer in the form of statements, not direct suggestions) that are clearly indicated
- understand common sentence functions (e.g., inclusions, exclusions, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "She," "them," "one")

Listening Comprehension
 Test takers who score between 51 and 54 may have the following strengths:

53

Structure and Written Expression
 Test takers who score between 51 and 54 may have the following strengths:

53

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common verbs
- understand limitations imposed by the use of specific vocabulary, as with prepositional verbs (e.g., "rely" or "depend")
- recognize acceptable relations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension
 Test takers who score between 41 and 54 may have the following strengths:

42

- understand descriptions of relatively simple processes and reactions in well-ordered sequential order
- understand high-frequency vocabulary and recognize paragraph structure
- follow sentences that compare and contrast and understand meaning conveyed by the direct object and the subject, such as "see," "do," and "let"
- connect main ideas to some simple sentences that contain high-frequency vocabulary

Candidate's personal particulars

TOEFL ITP® Scaled Score for each section

Speaking Test - Score Reports

TOEFL ITP® Official Score Report Speaking

Student Name: Last Name, First Name Middle Name
 Student Number: 0000 0000 0000 0000
 Date of Birth: Test Date:

Total Speaking Score
 52

CEFR Level **B1**

Fluency
 Test takers at your level are typically able to speak at an even pace with some hesitations while searching for a word or phrase. Speech is generally understandable to most listeners, but errors of pronunciation and intonation may occasionally interfere with listener understanding.

Language
 Test takers at your level are typically able to use everyday vocabulary. When test takers summarize or express opinions about content, and grammar errors may interfere with listener understanding.

Speaking score with performance descriptors and CEFR level