



Test and Score Data Summary for the *TOEFL ITP*® Test

January–December 2020 Test Data

This edition of the *TOEFL ITP*® *Test and Score Data Summary* contains data on the performance of examinees who took a TOEFL ITP test between January and December 2020.



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The *TOEFL ITP*[®] Test

The *TOEFL ITP*[®] test measures the English proficiency of test takers whose native language is not English. *TOEFL ITP* test questions primarily assess understanding of academic language. Test results can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. For more details about the uses of the test: http://www.ets.org/toefl_itp/use/.



The *TOEFL ITP* test is administered in both digital and paper formats. The test includes multiple-choice questions, each with four answer choices.

The test consists of three sections: Listening Comprehension, Structure and Written Expression, and Reading Comprehension.

- The **Listening Comprehension** section measures the ability to understand spoken English in academic settings. Test takers listen to recorded audio materials

and answer questions about what they heard. The recordings include language features that are typical of oral delivery. The questions ask about the main ideas and important details, and both explicit and implicit information.

- The **Structure and Written Expression** section measures recognition of correct and incorrect sentence structure in standard written English. In the **Structure** part, test takers read a sentence and choose the correct answer choice to produce a grammatically correct sentence. In the **Written Expression** part, they select the underlined word or phrase that is grammatically incorrect. The sentences are on general academic topics.
- The **Reading Comprehension** section measures the ability to understand academic reading passages written in English. The topics and complexity of the passages are similar to what is typical of academic textbooks. Test takers read a variety of passages on academic subjects and answer questions about each passage. The questions ask about information that is stated or implied in the passage, and about the meaning of specific words used in the passage.

The *TOEFL ITP*[®] Test *(continued)*

The testing time is approximately two hours. Additional time is needed for test takers to be admitted to the testing room, to enter their identification information on their answer sheets, and for distribution and collection of the test materials.

A team of language and assessment specialists develop the materials for the *TOEFL ITP*[®] test. Test specifications, test questions, and test forms are rigorously reviewed, following the [ETS Standards for Fairness and Quality](#). Test questions are carefully checked to ensure that the content is appropriate, according to established ETS procedures.

The TOEFL ITP test does not measure content knowledge, but rather, the questions can be answered based on the materials presented. The focus is on the test taker's English-language proficiency—the overall ability to use English. This proficiency increases gradually over time, and is generally achieved through a combination of practice and study.

Additional information about the TOEFL ITP test can be found at https://www.ets.org/toefl_itp.

TOEFL ITP® Test Data for 2020

The tables below contain data from *TOEFL ITP*® (Level 1) administrations in 2020, and the data were collected from test takers worldwide who took the TOEFL ITP (Level 1) test between January and December 2020.

Table 1 gives actual ranges of observed scores for the period from January 2020 through December 2020.

Table 1. Observed Minimum and Maximum TOEFL ITP Section and Total Scores

| Section | Min. | Max. |
|-------------------------------------|------|------|
| 1. Listening Comprehension | 31 | 68 |
| 2. Structure and Written Expression | 31 | 68 |
| 3. Reading Comprehension | 31 | 67 |
| Total | 310 | 677 |

Table 2 presents means and standard deviations of section and total scores by gender for examinees tested between January and December 2020.

Table 2. Means and Standard Deviations for TOEFL ITP Section and Total Scores by Gender*

| Group | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scales Score |
|--------------------|-----------------------------------------|-----------------------------------------------------|---------------------------------------|-----------------------|
| Male | 49 | 46 | 48 | 475 |
| Standard Deviation | 8 | 9 | 8 | 74 |
| Female | 48 | 44 | 46 | 456 |
| Standard Deviation | 8 | 9 | 8 | 74 |

*Based on examinees who responded to a question about gender group membership.

Tables 3 and 4 may be useful in comparing the performance on the TOEFL ITP test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, the creator of the TOEFL ITP test, does not endorse the practice of ranking countries on the basis of TOEFL ITP scores, as this is a misuse of the data.** The TOEFL ITP test provides accurate scores at the individual level; it is not appropriate for comparing countries. Numerous factors contribute to these scores: the different numbers of students taking the test in each country, the age that English

is introduced into the curriculum, and the number of hours per week of English classes. Moreover, the *TOEFL ITP*[®] test takers do not represent all English learners in a country; therefore, generalizing about a country from this group is not meaningful.

Table 3. TOEFL ITP Total and Section Score Means¹—All Examinees Classified by Native Language

| Language | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | Language | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean |
|-------------|-----------------------------------------|--------------------------------------------------|---------------------------------------|---------------------|----------------|-----------------------------------------|--------------------------------------------------|---------------------------------------|---------------------|
| Afrikaans | 48 | 46 | 46 | 464 | Kyrgyz | * | * | * | * |
| Akan | * | * | * | * | Lao | 43 | 42 | 41 | 416 |
| Albanian | 50 | 48 | 47 | 482 | Latvian | * | * | * | * |
| Amharic | 50 | 47 | 47 | 479 | Lingala | * | * | * | * |
| Arabic | 51 | 46 | 46 | 476 | Lithuanian | * | * | * | * |
| Armenian | 52 | 53 | 49 | 515 | Luxembourgish | * | * | * | * |
| Assamese | 53 | 50 | 50 | 510 | Macedonian | 54 | 53 | 53 | 533 |
| Azerbaijani | * | * | * | * | Madurese | 51 | 47 | 50 | 497 |
| Bambara | * | * | * | * | Malagasy | * | * | * | * |
| Basque | * | * | * | * | Malay | 56 | 50 | 53 | 531 |
| Belarusian | * | * | * | * | Malayalam | 54 | 53 | 52 | 531 |
| Bemba | 47 | 45 | 46 | 458 | Mandarin | 54 | 49 | 51 | 514 |
| Bengali | 52 | 49 | 50 | 503 | Mandingo | * | * | * | * |
| Berber | * | * | * | * | Marathi | * | * | * | * |
| Bhili | * | * | * | * | Mende | * | * | * | * |
| Bikol | * | * | * | * | Minangkabau | * | * | * | * |
| Bulgarian | 56 | 58 | 54 | 564 | Moldovan | * | * | * | * |
| Burmese | 54 | 52 | 52 | 527 | Mongolian | 55 | 51 | 52 | 524 |
| Cantonese | 51 | 46 | 48 | 484 | Mossi | * | * | * | * |
| Catalan | * | * | * | * | Nepali | * | * | * | * |
| Cebuano | * | * | * | * | Norwegian | * | * | * | * |
| Chichewa | 47 | 45 | 47 | 467 | Nyanja | 48 | 44 | 47 | 462 |
| Chinese | 52 | 49 | 50 | 499 | Oriya | * | * | * | * |
| Croatian | * | * | * | * | Oromo | * | * | * | * |
| Czech | 57 | 55 | 55 | 557 | Palauan | * | * | * | * |
| Danish | * | * | * | * | Pidgin | * | * | * | * |
| Dutch | 61 | 57 | 58 | 588 | Polish | * | * | * | * |
| Efik | * | * | * | * | Portuguese | 54 | 50 | 54 | 530 |
| Estonian | * | * | * | * | Punjabi | * | * | * | * |
| Ewe | * | * | * | * | Pusho | * | * | * | * |
| Farsi | 53 | 47 | 48 | 495 | Romanian | 57 | 54 | 54 | 551 |
| Fijian | * | * | * | * | Ruanda | * | * | * | * |
| Finnish | * | * | * | * | Russian | 54 | 52 | 54 | 534 |
| French | 56 | 53 | 55 | 548 | Samar-Leyte | * | * | * | * |
| Fulah | * | * | * | * | Serbian | * | * | * | * |
| Galician | * | * | * | * | Serbo-Croatian | * | * | * | * |
| Georgian | 53 | 51 | 49 | 511 | Sindhi | * | * | * | * |
| German | 59 | 56 | 55 | 568 | Sinhalese | * | * | * | * |
| Greek | * | * | * | * | Slovak | * | * | * | * |
| Guarani | * | * | * | * | Slovene | * | * | * | * |
| Gujarati | * | * | * | * | Somali | * | * | * | * |
| Hausa | 49 | 46 | 46 | 471 | Spanish | 51 | 47 | 50 | 496 |
| Hebrew | * | * | * | * | Sundanese | * | * | * | * |
| Hiligaynon | * | * | * | * | Swahili | * | * | * | * |
| Hindi | 58 | 55 | 54 | 557 | Swedish | * | * | * | * |
| Hungarian | 58 | 58 | 58 | 581 | Tagalog | 57 | 55 | 53 | 551 |
| Icelandic | * | * | * | * | Tajik | * | * | * | * |
| Igbo | * | * | * | * | Tamil | * | * | * | * |
| Iloko | * | * | * | * | Tatar | * | * | * | * |
| Indonesian | 50 | 45 | 49 | 479 | Telugu | * | * | * | * |
| Italian | 58 | 55 | 56 | 567 | Thai | 45 | 42 | 45 | 440 |
| Japanese | 48 | 46 | 47 | 472 | Tibetan | 60 | 57 | 57 | 578 |
| Javanese | 50 | 46 | 50 | 485 | Tigrinya | * | * | * | * |
| Kannada | * | * | * | * | Turkish | 53 | 47 | 49 | 494 |
| Kanuri | * | * | * | * | Turkmen | * | * | * | * |
| Kashmiri | * | * | * | * | Twi | * | * | * | * |
| Kazakh | 49 | 46 | 48 | 475 | Ukrainian | 55 | 50 | 52 | 524 |
| Khmer | 50 | 47 | 47 | 480 | Urdu | 56 | 54 | 53 | 543 |
| Kikuyu | * | * | * | * | Uzbek | 45 | 47 | 47 | 464 |
| Kinyarwanda | * | * | * | * | Vietnamese | 41 | 36 | 37 | 380 |
| Kirundi | * | * | * | * | Wolof | * | * | * | * |
| Konkani | * | * | * | * | Xhosa | * | * | * | * |
| Korean | 53 | 48 | 50 | 504 | Yiddish | * | * | * | * |
| Kurdish | * | * | * | * | Yoruba | * | * | * | * |

¹ Because of the unreliability of statistics based on small samples, means are not reported for some language subgroups.

TOEFL ITP® Test Data for 2020 *(continued)*

Table 4. TOEFL ITP® Total and Section Score Means¹—All Examinees Classified by Geographic Region and Native Country²

| Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean |
|--------------------------------------|-----------------------------------|--------------------------------------------|---------------------------------|------------------|----------------------------------------|-----------------------------------|--------------------------------------------|---------------------------------|------------------|
| AFRICA | | | | | Mexico | 52 | 47 | 50 | 496 |
| Angola | * | * | * | * | Monsterrat | * | * | * | * |
| Benin | * | * | * | * | Netherlands Antilles | * | * | * | * |
| Botswana | * | * | * | * | Nicaragua | * | * | * | * |
| Burkina Faso | 45 | 44 | 46 | 452 | Panama | 54 | 50 | 51 | 515 |
| Burundi | * | * | * | * | Paraguay | 48 | 43 | 48 | 465 |
| Cameroon | 49 | 51 | 50 | 501 | Peru | 49 | 46 | 49 | 480 |
| Central African Republic | * | * | * | * | Puerto Rico | * | * | * | * |
| Chad | * | * | * | * | Saint Martin (French Part) | * | * | * | * |
| Comoros | * | * | * | * | Saint Pierre and Miquelon | * | * | * | * |
| Congo (formerly Zaire) | * | * | * | * | St. Kitts and Nevis | * | * | * | * |
| Congo Republic | * | * | * | * | St. Lucia | * | * | * | * |
| Cote D'Ivoire | 52 | 49 | 51 | 507 | Suriname | * | * | * | * |
| Djibouti | * | * | * | * | Trinidad and Tobago | * | * | * | * |
| Eritrea | * | * | * | * | US Minor Outlying Islands | * | * | * | * |
| Ethiopia | * | * | * | * | Uruguay | 58 | 54 | 57 | 561 |
| Gabon | * | * | * | * | Venezuela | 50 | 45 | 48 | 475 |
| Gambia | * | * | * | * | Virgin Islands (British) | * | * | * | * |
| Ghana | * | * | * | * | ASIA | | | | |
| Guinea | * | * | * | * | Afghanistan | 51 | 46 | 46 | 479 |
| Guinea-Bissau | * | * | * | * | Azerbaijan | * | * | * | * |
| Kenya | * | * | * | * | Bangladesh | 53 | 49 | 51 | 511 |
| Lesotho | * | * | * | * | Bhutan | * | * | * | * |
| Liberia | * | * | * | * | Cambodia | 50 | 47 | 47 | 479 |
| Madagascar | * | * | * | * | China, People's Republic of | 53 | 52 | 53 | 525 |
| Mali | * | * | * | * | French Southern Territories | * | * | * | * |
| Mauritania | * | * | * | * | Hong Kong | 54 | 47 | 50 | 506 |
| Mauritius | * | * | * | * | India | 58 | 54 | 54 | 553 |
| Mayotte | * | * | * | * | Indonesia | 50 | 45 | 49 | 479 |
| Morocco | 55 | 53 | 52 | 531 | Japan | 47 | 46 | 47 | 469 |
| Mozambique | * | * | * | * | Kazakhstan | 49 | 46 | 48 | 476 |
| Namibia | * | * | * | * | Korea, Democratic People's Republic of | * | * | * | * |
| Niger | * | * | * | * | Korea, Republic of | 52 | 48 | 50 | 498 |
| Nigeria | 56 | 55 | 53 | 545 | Kwajalein | * | * | * | * |
| Reunion | * | * | * | * | Kyrgyzstan | * | * | * | * |
| Rwanda | * | * | * | * | Laos | 42 | 41 | 40 | 414 |
| Sao Tome and Principe | * | * | * | * | Macao | * | * | * | * |
| Senegal | * | * | * | * | Malaysia | 55 | 50 | 53 | 528 |
| Seychelles | * | * | * | * | Mongolia | 55 | 51 | 52 | 523 |
| Sierra Leone | * | * | * | * | Myanmar | 55 | 52 | 53 | 532 |
| Somalia | * | * | * | * | Nepal | * | * | * | * |
| South Africa | 50 | 47 | 46 | 476 | Pakistan | 56 | 54 | 53 | 541 |
| Tanzania, United Republic of | * | * | * | * | Palestinian Territory | * | * | * | * |
| Togo | * | * | * | * | Philippines | 57 | 55 | 53 | 550 |
| Tunisia | 57 | 55 | 53 | 553 | Singapore | * | * | * | * |
| Uganda | * | * | * | * | Sri Lanka | * | * | * | * |
| Zambia | * | * | * | * | Taiwan (Republic of China) | 51 | 46 | 47 | 480 |
| Zimbabwe | * | * | * | * | Tajikistan | 44 | 38 | 41 | 410 |
| AMERICA | | | | | Thailand | 45 | 42 | 45 | 440 |
| Antigua and Barbuda | * | * | * | * | Timor-Leste | 45 | 40 | 44 | 430 |
| Argentina | 53 | 49 | 53 | 516 | Turkmenistan | 52 | 45 | 47 | 479 |
| Aruba | * | * | * | * | Uzbekistan | 46 | 47 | 47 | 465 |
| Barbados | * | * | * | * | Vietnam | 41 | 35 | 37 | 380 |
| Belize | * | * | * | * | EUROPE | | | | |
| Bermuda | * | * | * | * | Albania | 50 | 47 | 47 | 482 |
| Bolivia | * | * | * | * | Armenia | * | * | * | * |
| Brazil | 54 | 50 | 54 | 531 | Austria | * | * | * | * |
| Canada | 58 | 53 | 52 | 546 | Belarus | * | * | * | * |
| Chile | 57 | 53 | 57 | 555 | Belgium | * | * | * | * |
| Colombia | 52 | 47 | 52 | 505 | Bosnia and Herzegovina | * | * | * | * |
| Costa Rica | 53 | 48 | 52 | 510 | Bulgaria | 56 | 58 | 54 | 559 |
| Cuba | 53 | 50 | 53 | 519 | Croatia | * | * | * | * |
| Curaçao | * | * | * | * | Cyprus | * | * | * | * |
| Dominica | * | * | * | * | Czech Republic | 57 | 55 | 56 | 558 |
| Dominican Republic | 49 | 46 | 48 | 478 | Czechia | * | * | * | * |
| Ecuador | 50 | 46 | 50 | 488 | Denmark | * | * | * | * |
| El Salvador | 53 | 50 | 51 | 515 | Estonia | * | * | * | * |
| French Guiana | * | * | * | * | Finland | * | * | * | * |
| Guadeloupe | * | * | * | * | France | 57 | 53 | 56 | 552 |
| Guatemala | 50 | 45 | 49 | 479 | Georgia | 53 | 51 | 49 | 511 |
| Haiti | * | * | * | * | Germany | 59 | 56 | 55 | 568 |
| Honduras | 49 | 44 | 47 | 466 | Greece | * | * | * | * |
| Jamaica | * | * | * | * | | | | | |
| Martinique | * | * | * | * | | | | | |

(continued)

Table 4 (continued)

| Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | | |
|--------------------------------------------|-----------------------------------------|--------------------------------------------------|---------------------------------------|---------------------|--------------------------------------|-----------------------------------------|--------------------------------------------------|---------------------------------------|---------------------|-----|-----|
| Greenland | * | * | * | * | MIDDLE EAST/NORTH AFRICA | | | | | | |
| Hungary | 58 | 58 | 58 | 581 | | Algeria | 55 | 51 | 51 | 524 | |
| Iceland | * | * | * | * | | Bahrain | * | * | * | * | |
| Ireland | * | * | * | * | | Egypt | 50 | 48 | 48 | 489 | |
| Italy | 59 | 55 | 57 | 569 | | Gaza Strip | 50 | 49 | 49 | 494 | |
| Latvia | * | * | * | * | | Iran, Islamic Republic of | 52 | 47 | 48 | 491 | |
| Lithuania | * | * | * | * | | Iraq | 52 | 47 | 47 | 489 | |
| Luxembourg | * | * | * | * | | Israel | 54 | 50 | 50 | 512 | |
| Macedonia, Former Yugoslav Republic of | * | * | * | * | | Jordan | 49 | 44 | 44 | 458 | |
| Macedonia, The Former Yugoslav Republic Of | * | * | * | * | | Kuwait | 48 | 42 | 44 | 445 | |
| Malta | * | * | * | * | | Lebanon | 54 | 53 | 50 | 522 | |
| Moldova, Republic of | * | * | * | * | | Libyan Arab Jamahiriya | 47 | 43 | 45 | 451 | |
| Monaco | 54 | 51 | 52 | 524 | | Oman | 44 | 39 | 41 | 413 | |
| Montenegro | * | * | * | * | | Qatar | * | * | * | * | |
| Netherlands | 61 | 57 | 58 | 588 | | Saudi Arabia | 53 | 45 | 46 | 479 | |
| Northern Ireland | * | * | * | * | | Sudan | 53 | 45 | 47 | 482 | |
| Norway | * | * | * | * | | Syrian Arab Republic | 51 | 47 | 47 | 485 | |
| Poland | * | * | * | * | | United Arab Emirates | 48 | 41 | 42 | 440 | |
| Portugal | 54 | 51 | 53 | 529 | | West Bank | 53 | 51 | 51 | 518 | |
| Republic of Serbia | * | * | * | * | | Yemen | 50 | 45 | 45 | 468 | |
| Romania | 57 | 54 | 55 | 553 | | PACIFIC REGION | | | | | |
| Russian Federation | 56 | 53 | 56 | 549 | | | American Samoa | * | * | * | * |
| San Marino | * | * | * | * | | | Australia | 58 | 54 | 56 | 556 |
| Scotland | * | * | * | * | | | French Polynesia | * | * | * | * |
| Serbia | * | * | * | * | | | Marshall Islands | * | * | * | * |
| Slovakia | * | * | * | * | | | Nauru | * | * | * | * |
| Slovenia | * | * | * | * | | | New Caledonia | * | * | * | * |
| Spain | 59 | 57 | 58 | 581 | | | New Zealand | * | * | * | * |
| Sweden | * | * | * | * | | | Niue | * | * | * | * |
| Switzerland | * | * | * | * | | | Papua New Guinea | * | * | * | * |
| Turkey | 53 | 47 | 49 | 495 | | | Solomon Islands | * | * | * | * |
| Ukraine | 57 | 52 | 54 | 542 | | | Tonga | * | * | * | * |
| United Kingdom | * | * | * | * | | | | | | | |
| Yugoslavia | * | * | * | * | | | | | | | |

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups.

² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

TOEFL ITP® Test Data for 2020 *(continued)*

Table 5 TOEFL ITP® statistical data have been quite stable over the years, due to the consistently rigorous development standards ETS implements with all its tests. However, score results for test takers overall may vary slightly from year to year. Therefore, ETS publishes a new percentile ranking table every year, using the most recently available data.

Table 5. Percentile Ranks for TOEFL ITP Total Score

| Total Scale Score | Percentile Rank | Total Scale Score | Percentile Rank | Total Scale Score | Percentile Rank | Total Scale Score | Percentile Rank |
|-------------------|-----------------|-------------------|-----------------|-------------------|-----------------|-------------------|-----------------|
| 310 | 0 | 403 | 26 | 463 | 52 | 527 | 78 |
| 340 | 1 | 403 | 27 | 467 | 53 | 530 | 79 |
| 347 | 2 | 407 | 28 | 470 | 54 | 530 | 80 |
| 353 | 3 | 410 | 29 | 470 | 55 | 533 | 81 |
| 357 | 4 | 410 | 30 | 473 | 56 | 537 | 82 |
| 360 | 5 | 413 | 31 | 477 | 57 | 540 | 83 |
| 360 | 6 | 417 | 32 | 477 | 58 | 543 | 84 |
| 363 | 7 | 420 | 33 | 480 | 59 | 547 | 85 |
| 367 | 8 | 420 | 34 | 483 | 60 | 550 | 86 |
| 367 | 9 | 423 | 35 | 483 | 61 | 557 | 87 |
| 370 | 10 | 427 | 36 | 487 | 62 | 560 | 88 |
| 373 | 11 | 430 | 37 | 490 | 63 | 563 | 89 |
| 373 | 12 | 433 | 38 | 490 | 64 | 567 | 90 |
| 377 | 13 | 433 | 39 | 493 | 65 | 573 | 91 |
| 377 | 14 | 437 | 40 | 497 | 66 | 577 | 92 |
| 380 | 15 | 440 | 41 | 497 | 67 | 583 | 93 |
| 380 | 16 | 440 | 42 | 500 | 68 | 590 | 94 |
| 383 | 17 | 443 | 43 | 503 | 69 | 597 | 95 |
| 387 | 18 | 447 | 44 | 503 | 70 | 603 | 96 |
| 387 | 19 | 450 | 45 | 507 | 71 | 613 | 97 |
| 390 | 20 | 450 | 46 | 510 | 72 | 623 | 98 |
| 390 | 21 | 453 | 47 | 513 | 73 | 640 | 99 |
| 393 | 22 | 457 | 48 | 513 | 74 | 677 | 100 |
| 397 | 23 | 457 | 49 | 517 | 75 | | |
| 397 | 24 | 460 | 50 | 520 | 76 | | |
| 400 | 25 | 463 | 51 | 523 | 77 | | |

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